

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Alba Illescas **Registrar** Registration Office, 400 S. Division St., Peekskill, NY 10566-3499
Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113
Email: aillescas@peekskillschools.org

REGISTRATION CHECKLIST

- 1. PARENT/GUARDIAN'S DRIVER'S LICENSE OR PASSPORT
- 2. TWO PROOFS OF RESIDENCY IN PEEKSKILL, SUCH AS:
 - CON EDISON BILL
 - WATER BILL
 - LEASE
 - PRINTED RENT RECEIPT STATEMENT (NO HANDWRITTEN RECEIPTS)
 - NOTARIZED LANDLORD CERTIFICATION
 - DEED OR MORTGAGE STATEMENT

If you cannot produce the above required documents, you may submit a notarized letter stating that you are living with a Peekskill resident who has one of the above documents, a copy of which must also be submitted.

(PHONE/CABLE BILL/REGULAR MAIL ARE NOT ACCEPTED)

- 3. BIRTH CERTIFICATE OR PASSPORT
- 4. CERTIFICATE OF IMMUNIZATIONS
- 5. PROOF OF TUBERCULOSIS TESTING (PPD)
- 6. UP-TO-DATE PHYSICAL EXAMINATION

An appointment card indicating an upcoming physical exam can be used if an upto-date physical examination is unavailable.

- 7. RECENT REPORT CARD OR TRANSCRIPT; NAME, ADDRESS, PHONE, FAX OF PREVIOUS SCHOOL ATTENDED (IF AVAILABLE)
- 8. IF SPECIAL EDUCATION SERVICES ARE REQUIRED, BRING MOST RECENTIFP

NOTE: MUST MAKE APPOINTMENT. IT IS OPTIONAL FOR THE CHILD TO BE PRESENT AT THE TIME OF REGISTRATION



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Registration Form – Student Census/Enrollment Information Page 1 of 17

Student ID#						
Student Census / E	nrollment Inform	ation			Please P	rint
Student's Full Legal	Name:					
		Last	Fir	st	Middle	Suffix
Grade:	Gender: M □ F □	Date of Birth:				
City/State/Country of	of Birth:		Month	•		
Date Entered USA:				ars in US: _		
Current Address:	Month	•	Year		Apt/Floor	:
City:		State:			Zip:	
Mailing Address:					Apt/Floo	or:
City:		State:			Zip:	
Current Home/Cell I	Phone Number:					
Ethnicity (Ean State De	montal.					
Ethnicity (For State Re						
1. Is the student F	Hispanic/Latino?	-	n of Mexican, P canish culture o		Euban, Central or South dless of race.	h American or □ Yes □ No
2. If yes, please a	lso check from the appr	opriate group design	nation below.			
3. For all other str	udents, please check on	e:				
□ American Indian or Al	askan Native		intains cultural		original peoples of No through tribal affiliatio	
□ Black		A person	n having origins	in any of the	Black racial groups of	Africa.
□ Asian		Southea Camboo	st Asia, or the I	ndian subcont 1, Japan, Kore	original peoples of the inent including, for exc a, Malaysia, Pakistan,	ımple,
□ White		-	n having origins or the Middle Ed		original peoples of Eu	rope, North
□ Native Hawaiian or Ot	her Pacific Islander		n having origins or other Pacific		original peoples of Ha	waii, Guam,
Parent/Guardian Sig	nature:				Date:	



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Registration Form – Student Census/Enrollment Information Page 2 of 17

Student ID#			
Student Lives With	: Please check one	box	
☐ Both Parents	☐ Mother Only	☐ Father Only	☐ Mother/Stepfather
□ Father/Stepmother	□ Relatives		□ Other
determine who is respons	sible for the student. The school. In the event of	ere must be applicable	rmation must be on file so that the school can legal documents (custody papers), a copy of which n, the school will provide the necessary form(s) for
Parent/Guardian In	nformation		
Name:			
Relationship to Studen	t:		Legal Guardian □ Yes □ No
Current Address:			
Household Phone:	W	ork Phone:	Cell Phone:
Email:			
Additional Information	n:		
Parent/Guardian In	<u> </u>		
Name:			
Relationship to Studen	t:		Legal Guardian □ Yes □ No
Current Address:			
Household Phone:	W	ork Phone:	Cell Phone:
Email:			
Additional Information	ı:		
Parent/Guardian Signa	ture:		Date:



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Registration Form – Student Census/Enrollment Information Page 3 of 17

Student ID#				
Parent Not Living with the Student	<u>t</u>			
Name:				
Relationship to Student:			Legal Guardian	□ Yes □ No
Current Address:				
Household Phone:	Work Phone:		Cell Phone:	
Email:				
Additional Information:				
Name:				
Relationship to Student:			Legal Guardian	\square Yes \square No
Current Address:				
Household Phone:	Work Phone:		Cell Phone:	
Email:				
Additional Information:				
Sibling(s)				
Student's Full Legal Name:				
	Last	First	Middle	Suffix
Grade: Gender: $M \square F \square$	Date of Birth:		School:	
Student's Full Legal Name:				
	Last	First	Middle	Suffix
Grade: Gender: $M \square F \square$	Date of Birth:		School:	
Parent/Guardian Signature:			Date	
i ai chi Guai ulali Bigliatul C.			Date	



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Registration Form – Student Census/Enrollment Information Page 4 of 17

Student ID#				
Sibling(s)				
Student's Full Legal Name:				
	Last	First	Middle	Suffix
Grade: Gender: M \square F \square	Date of Birth:	So	chool:	
Student's Full Legal Name:				
	Last	First		Suffix
Grade: Gender: $M \square F \square$	Date of Birth:	So	chool:	
Other Emergency Contact Informa	ation			
Emergency Contact # \Box 1 \Box 2 \Box 3 \Box 4	(Check only one)			
Name:		Relationship	to Student:	
Household Phone:	Work Phone:	Cell Phone:		
Emergency Contact # \Box 1 \Box 2 \Box 3 \Box 4	(Check only one)			
Name:		Relationship	to Student:	
Household Phone:	Work Phone:		Cell Phone:	
Emergency Contact # \Box 1 \Box 2 \Box 3 \Box 4	(Check only one)			
Name:		Relationship	to Student:	
Household Phone:		_		
Emergency Contact # \Box 1 \Box 2 \Box 3 \Box 4	4 (Check only one)			
Name:	·	Relationship	to Student:	
Household Phone:	Work Phone:		Cell Phone:	
Parent/Guardian Signature:			Date:	



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Registration Form – Student Census/Enrollment Information Page 5 of 17



District Name (Number) & School

STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner
Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

Pleas Student N	se write clearly w AME:	hen complet	ing this s	ection.
First	Middle	Last		
DATE OF B	RTH:		GENDER:	
Month	Day	Year	□ Male □ Female	
PARENT/P	ERSON IN PAREN	TAL RELATIO	n Info:	
La	ast Name	First Nam	е	Relation to Student

110	ME LANGUAGE C			
(Ple	guage Backgı ease check all that a			
 What language(s) is(are) spoken in the student's home or residence? 	☐ English	☐ Other		
2. What was the first language your child learned?	□ English	☐ Other		specify
2 What is the Home Language of each parent/guardian?	- Matter		17 A HOLD AND ADDRESS - AD	specify
3. What is the Home Language of each parent/guardian?	☐ Mother		☐ Father	
	☐ Guardian(s)	specit	<u> </u>	specify
	managa an takasa	Maria Jumpana	specify	
4. What language(s) does your child understand?	☐ English	Other		
2000 on on on		95		specify
5. What language(s) does your child speak?	☐ English	☐ Other		□ Does not speak
			specify	-
6. What language(s) does your child read?	☐ English	□ Other		■ Does not read
10000 ag 144 445 54119	50.0VC		specify	
7. What language(s) does your child write?	☐ English	☐ Other		☐ Does not write
			specify	- :
THIS SECTION TO BE COMPLETED	BY DISTRICT I	N WHICH S	STUDENT IS REGIS	STERED:
SCHOOL DISTRICT INFORMATION:			NT ID NUMBER IN NYS	STUDENT

HOME LANGUAGE CODE

Parent/Guardian Signature:	 Date:

Address



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Alba Illescas Registrar

Parent/Guardian Signature: _

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Registration Form – Student Census/Enrollment Information Page 6 of 17

Home Language Questionnaire (HLQ)—Page Two

	Educational History						
8. Indicate the total number of years that your child h	as been enrolled in school						
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.							
/es* No Not sure □ □ *If yes, please explain:							
How severe do you think these difficulties are? Mino	r □ Somewhat severe □ Very severe						
10a. Has your child ever been <u>referred</u> for a special e							
10b. * <u>If referred for an evaluation,</u> has your child eve ☐ No ☐ Yes – Type of services received:	er <u>received</u> any special education services in the past?						
Age at which services received (Please check all that apply) Birth to 3 years (Early Intervention) 3 to 5 years): years (Special Education) □ 6 years or older (Special Education)						
10c. Does your child have an Individualized Education	on Program (IEP)? 🗖 No 🗖 Yes						
11. Is there anything else you think is important for t	he school to know about your child? (e.g., special talents, health concerns, etc.)						
12. In what language(s) would you like to receive inf	formation from the school?						
Signature of Parent or of Person in Pa	Month: Day: Year: Date						
Relationship to student: 🗖 Mother 📮 Father 🗖 0)ther:						
OFFICIAL ENTRY ONLY	- NAME/POSITION OF PERSONNEL ADMINISTERING HLQ						
Name:	Position:						
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTA	IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:						
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW							
Name:	SONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:						
Name:	OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT						
NAME: ORAL INTERVIEW NECESSARY: No YES **DATE OF INDIVIDUAL	POSITION: OUTCOME OF						
NAME: ORAL INTERVIEW NECESSARY: No YES **DATE OF INDIVIDUAL INTERVIEW: MO DAY YE.	OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT						
NAME: ORAL INTERVIEW NECESSARY: No YES **DATE OF INDIVIDUAL INTERVIEW: MO DAY YE.	POSITION: OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENCLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM						
NAME: ORAL INTERVIEW NECESSARY: No YES **DATE OF INDIVIDUAL INTERVIEW: Mo Day YR. NAME/POSITION OF	POSITION: OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM QUALIFIED PERSONNEL ADMINISTERING NYSITELL POSITION:						
NAME: ORAL INTERVIEW NECESSARY: ONO YES **DATE OF INDIVIDUAL INTERVIEW: MO DAY YE. NAME/POSITION OF COMME! PROFICIENCY LA ACHIEVED ON NYSITELL: MO. DAY YE.	POSITION: OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENCLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM QUALIFIED PERSONNEL ADMINISTERING NYSITELL POSITION:						

Date: _



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Registration Form – Student Census/Enrollment Information Page 7 of 17

Student ID#
Language Assessment
What is the first language the student learned to speak?
□ English □ Spanish □ Arabic □ Other − please specify
Is the answer above a language OTHER than English? □ Yes □ No
Is a language OTHER than English regularly used by the parent(s) or guardian(s)? □ Yes □ No
If Yes, please specify - □ English □ Spanish □ Arabic □ Other − please specify
The student speaks:
□ No English □ Some English □ Another Language and English Equally □ Mostly or Only English
Special Services Information
Is your child receiving special education services? □ Yes □ No
Does your child have a current 504 Plan? □ Yes □ No
If yes , please indicate if related to:
Was your child in any Gifted/Talented programs? □ Yes □ No if yes , please list
Has your child ever received Academic Intervention Services? □ Yes □ No
Does your child receive any other services (Remedial Reading, etc.)? □ Yes □ No
If yes , please indicate
Does your child participate in sports? □ Yes □ No If yes , please indicate
Does your child have any medical alerts? □ Yes □ No if yes , please explain:
Parent/Guardian Signature: Date:



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Registration Form – Student Census/Enrollment Information Page 8 of 17

		City:		Stat	te:
Previous School At School name		e Pre-School and Nurse Address	ery Schools):	Grade	Dates Attended
School name		Audress		Grauc	Dates Attended
Date entered 9 th Gr	ade:	Month	Vaar		
		Month	Year		
List the first time t	he student was	enrolled in any school	l in the US (including Pr	e-School and Kind	ergarten):
Month	Year	Grade (Pre-scho	pol – 12)		
	it time the stude	ent was enrolled in any	y school in the US (in	ncluding Pre-Schoo	l and Kindergarten):
List the most recer					
List the most recei		Cuada (Dua cala	pol – 12)		
List the most recei	Year	Grade (Pre-scho			
	Year	Grade (Pre-scho			
	Year	Grade (Pre-scho			



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Registration Form – Student Census/Enrollment Information Page 9 of 17

Student ID#				
Student Residency I	nformation			
-	intended to address the help determine the ser	<u> </u>		
Where is the student p	presently living? (Check	x One Box)		
In a shelter?	□ Yes □ No	In a transitional housing	ng program?	□ Yes □ No
In a motel or hotel?	□ Yes □ No	In a car, trailer or cam	psite?	□ Yes □ No
In a rented trailer/moto	r home on private proper	ty? □ Yes □ No		
In a SRO building (Sin	gle Room Occupancy)?	□ Yes □ No		
In a rented garage due t	to loss of housing?	□ Yes □ No		
Temporarily in another	family's house or apt du	te to a loss of housing?	□ Yes □ No	
Temporarily with an ad	lult that is not the parent/	legal guardian due to lo	ss of housing?	□ Yes □ No
Awaiting foster placem	nent? □ Yes □ No			
Other places unfit for h	uman habitation?	□ Yes □ No		
NONE OF THE CHOIC	CES APPLY			
•	o the above questions, plo mply sign the bottom of	-	nder of this form.	
Student's Full Legal Na) (C 1 II	
Gender: $M \square F \square D$	Last Oate of Birth:	First	Middle	Suffix
	Work			
Parent/Guardian Signat	ture:		Date	e:



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Registration Form – Student Census/Enrollment Information Page 10 of 17

Student ID#	
This form will be given to the Nurse after registration.	
Doctor/Primary Care Provider	
Name:	
Telephone: Extension:	
Hospital:	
Date of Last Visit: Name of Dentist:	
In an emergency situation, the student will be transported to the nearest hospital and/or if the parents' hospital of chon divert, the Emergency Personnel will select the alternative site.	oice is
If a parent or legal guardian cannot be notified and immediate medical care is indicated, the school will call 911. However, the Peekskill City School District will in no case accept financial responsibility for care.	
Health Concerns Parents/Guardians are responsible for providing full details on any medical condition to the school nurse	
Any problems during pregnancy or delivery? (any drugs or medication during pregnancy, etc.) □ Yes □ No Was the pregnancy full term? □ Yes □ No Child's birth weight:lbsoz.	Э
Does your child wear glasses? ☐ Yes ☐ No Does your child wear contacts? ☐ Yes ☐ No If yes, name of eye doctor:	
Has your child been seen by a psychologist, psychiatrist or neurologist or social worker? ☐ Yes ☐ No If so, explain:	
Medical consent to contact your health care provider when necessary? □ Yes □ No	
Parent/Guardian Signature: Date:	



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Registration Form – Student Census/Enrollment Information Page 11 of 17

Student ID#						
This form will be given to the Nurse after registration.						
Medical Alerts (Asth	ma, Allergies, et	cc.)				
Medical Alert 1:						
Medical Alert 2:						
Medication Informat						
Is your child taking any in If yes, please list the med Is your child allergic to a	dication(s):					
If yes, please list the med						
Indicate allergic reaction: Student Medication Request Release Agreements are available at the school office. This form must be completed for any medication a student will need to take during school hours. Current Medications						
Name	Dose	Time Taken	Doctor	Reason		
Immunization Inforn	nation					
In order for your child to a attendance. If immunization enrollment can be complete	n documentation is <u>l</u>		· · · · · · · · · · · · · · · · · · ·	e school by the first day of ol nurse or designee before		
Parent/Guardian Signatu	re:			Date:		



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Registration Form – Student Census/Enrollment Information Page 12 of 17

Studen	it ID#					
		This form will be given to t	he Nurse a	fter regis	stration.	
Healt	Health Questionnaire					
HAS T	THIS CH	ILD EXPERIENCED ANY OF THE FO	LLOWIN	G:		
_	No	Head Injury Loss of Consciousness Headache Seizures Attention Deficit Disorders Visual Problems Anemia Nose bleeding Chronic Ear Infections (More than 2 years) Hearing Difficulties Frequent Sore Throat Asthma / Wheezing Heart Problems / Murmur		No	Dietary Restrictions Bed Wetting Menstrual Cramps (Severe) Motion Sickness Skin Problems	
Parent	Parent/Guardian Signature: Date:					



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Alba Illescas Registrar

Student ID#

Parent/Guardian Informed Consent Form

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Registration Form – Student Census/Enrollment Information Page 13 of 17

This form will be given to the Nurse after registration.

Potassium Iodide Administration During School Hours In The Event Of a Nuclear Emergency

Reason for Taking Potassium Iodide In the event of an accident at a nuclear power plant or what is known as a radiological emergency, radioactive iodine may be released into the air. This material may be inhaled or ingested and enter the thyroid gland where it can cause cancer and/or disease. Children and infants are the most vulnerable to this occurrence. When taken by pill, Potassium Iodide (KI) floods the thyroid with non-reactive iodine and prevents the thyroid from absorbing the radioactive material. Potassium Iodide needs to be given before or shortly after exposure to radiation. Potassium Iodide works only to prevent the thyroid from absorbing radioactive iodine.					
Potential Side Effects of Potassium Iodide It is possible to experience any or all of the following side effects when taking Potassium Iodide: Upset stomach, Rash, Allergic reaction - A reaction can range from mild (rash, metallic taste in the mouth, sometimes stomach upset and diarrhea) to severe (fever, joint pain, swelling of parts of the face and body and at times severe shortness of breath requiring immediate medical attention).					
Risks of Taking Potassium Iodide Taking Potassium iodide is safe for most people*. Potassium Iodide should not be taken if someone: Is allergic to Iodine, Has Graves' Disease, Has any other thyroid illness, Takes thyroid medication * Parents/guardians are requested to contact their child's physician if they have specific questions regarding the safety of KI administration to their child prior to returning this consent form to the school nurse.					
Administration of Potassium Iodide Potassium Iodide will only be given: In the event of a radiological emergency When it is recommended by public health officials If a parent/guardian signs a consent form for a child under the age of 18 years					
Informed Consent: Please complete the following information and return to the school nurse at your child's school.					
Child's Name: Age: Date of Birth:					
☐ I do not consent to have my child receive Potassium Iodide in the event of a nuclear emergency					
☐ I consent to have the school nurse or his/her designee administer Potassium Iodide to my child					
Parent/Guardian Name: Telephone Number:					
Parents Address:					
If consent is given, can your child swallow pills?					
Parent/Guardian Signature: Date:					



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This page is intentionally left blank.

Parent/Guardian Signature		Date:
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Registration Form – Student Census/Enrollment Information Page 15 of 17

Student ID# _	T	_ This form will be given to the Transportation Department after regi			
Transportatio	on Request Form (On	ly For Grades K – 5)			
Student's Full	Legal Name: _				
		Last	First	Middle	Suffix
Grade:	_ Gender: M□F□	Date of Birth:	School:		
Sibling's Full	Legal Name:				
		Last	First	Middle	Suffix
Grade:	_ Gender: M □ F □	Date of Birth:	School:		
Sibling's Full	Legal Name:				
		Last	First	Middle	Suffix
Grade:	_ Gender: M □ F □	Date of Birth:	School:		
Parent/Guardia	an Name:		Relationship	to Student:	
Current Addre	ss:				
		Work Phone:			
Parent/Guardia	an Name:		Relationship	to Student:	
			Cell Phone:		
Emergency Co	ontact				
Name:		Relationship to Student:			
Household Pho	one:	Work Phone:	Cell 1	Phone:	
		a baby-sitter and/or day can St., Peekskill, NY) at 91			
Parent/Guard	lian Signature:			Date:	



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Date: _

Alba Illescas Registrar

Parent/Guardian Signature: _

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Registration Form – Student Census/Enrollment Information Page 16 of 17

		.90 .0 0		
Student ID#				
Thi	is form will be given to the Tra	nnsportation Department	after registration.	
Parent-Student Con	mpact for Bus Safety			
BUS DISCIPLINE				
bus; standing while bus in Peekskill City School I	profanity; disrespectful to the dis in motion; climbing over seats District Code of Conduct for staire disciplinary action will be for	s; eating or drinking; and an tudents. Transportation is	y other behavior not c a continuation of the	consistent with the e school day. All
1 st Offense: 2 nd Offense: 3 rd Offense:	Verbal Warning Written Warning 1-Day Bus Suspension			
Smoking on Bus: 1 st Offense: 2 nd Offense: 3 rd Offense: Recurring Offenses:	Written Warning 1-Day Bus Suspension 3-Day Bus Suspension Indefinite Bus Suspension and	d Superintendent Review		
Physical Assaults/Fight 1st Offense: 2nd Offense:	ting or Threats of Any Type: Minimum of a 3-Day Bus Sus Indefinite Bus Suspension and Each situation May Require F	d Superintendent Review	erity of action)	
Use of Drugs or Alcoho Any Offense:	ol: Referral to Police Agency, Inc	definite Bus Suspension and	d Superintendent Revi	ew
Vandalism to the Bus: <i>Any Offense:</i>	Referral to Police Agency, Inc	definite Bus Suspension and	l Superintendent Revi	ew
IN SEPTEMBER TO	DIAN MUST SIGN AND RET THE TRANSPORTATION DE OT BE ALLOWED ON TH	PARTMENT. AFTER T	HE THIRD WEEK II	N SEPTEMBER
and have discussed v	egal parent/ guardian of the ovith my child the Compact foware that I am responsible fowelow.	or Bus Safety as well as	the consequences	of inappropriate
Student's Full Legal N	Jame:Last	First	Middle	Suffix



Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Date: _

Alba Illescas Registrar

Parent/Guardian Signature: _

Registration Office, 400 S. Division St., Peekskill, NY 10566-3499 Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113 Email: aillescas@peekskillschools.org

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Release of Information

The registrar of the City School District of Peekskill, New York is requesting all records including academic records, health records, birth certificates, etc. Send these records to the attention of the Registrar.

If the student is receiving Special Education Services, please forward all confidential evaluations (i.e. PSYCHOLOGICAL, SOCIAL

HISTORY, EDUCATIONAL, SPEECH/LANGUAGE, PHYSICAL, etc. including IEP to the attention of the Director of Special Education. STUDENT(s) DOB SCHOOL NAME/ADDRESS RECORDS COMING FROM: Phone #: Fax #: IF STUDENT ATTENDS SPECIAL EDUCATION CLASSES, PLEASE LIST ADDRESS AND PHONE # OF SPECIAL **EDUCATION OFFICES BELOW:** Phone #: Fax #: _____ Signed Consent for Records: I have been told that in order to protect the limited confidentiality of records, my agreement to obtain or release information is necessary and that this permission is limited for the purposes and to the person listed above, and will be in effect for 1 year after the date of my signature, unless specified. I also understand that I may revoke this authorization in writing except to the extent that action has been taken in reliance thereon. Refusal to sign this authorization will not impact treatment. HIV-related information contained in the parts of the record will not be released through this consent. A separate consent is required to release HIVrelated information. Parent/Guardian Signature (Date) SEND RECORDS TO: **Registration Office If Special Education:** CSE/CPSE Chairperson 400 S. Division Street Peekskill City Schools Peekskill, NY 10566 1031 Elm Street Phone (914) 739-0682 Ext. 7535 Fax (914) 737-0113 Peekskill, New York 10566 Phone (914) 737-3300 x 1525 Fax (914) 788-7584